

Fleckney Out of School Club



Fleckney C of E Primary School, 16 Batchelor Road, Fleckney, Leicester, Leicestershire LE8 8BE

Inspection date	11 December 2018
Previous inspection date	1 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are united in their pursuit of providing children with a relaxing and enjoyable after-school experience.
- Staff constantly consider ways to develop further opportunities available to children. They take account of and respect the views of children and their parents.
- An excellent partnership has been developed with the primary school in which the club is located. Information is shared with class teachers to ensure continuity of care and learning for all children.
- Children form close attachments to staff, who listen intently to the news that children are keen to share with them about their school day. This helps to support children's emotional well-being.
- Partnerships with parents are very well established. Staff spend time talking to parents when they collect their children.
- Children are happy and settled. They benefit from a safe, secure and extremely well-resourced environment in which to relax and play with their friends after their day at school.
- Staff support children to develop a healthy lifestyle. They have opportunities to be physically active and enjoy nutritious snacks.
- The programme of professional development does not consistently provide opportunities for staff to develop their skills and knowledge to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the procedures to support staff in developing their skills and knowledge even further.

Inspection activities

- The inspector had informal discussions with the nominated individual, the manager and other members of staff.
- The inspector looked at the areas of the club that the children use.
- The inspector observed children's play and their interactions with staff.
- The inspector looked at a range of documents, including evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of the procedure to follow should they have any concerns about the welfare of a child. Staff work well together as a team and are suitably deployed throughout the club at all times. Risk assessments of the premises and resources assist staff in identifying and minimising potential hazards to children. Regular staff meetings provide opportunities for staff to put forward ideas for the future development of the club. Staff receive annual appraisals. These ensure that they remain suitable to work with children as well as providing opportunities to identify training needs. Parents speak very highly of the club. They overwhelmingly stress how much their children enjoy attending the club stating that they often struggle to get their children to leave. Staff have recently implemented learning journals for the youngest children. These are shared with parents and the school and help staff to provide opportunities that are developmentally appropriate and differ from those provided by the school.

Quality of teaching, learning and assessment is good

Children enter the club with enthusiasm and excitement. Staff work hard to ensure that there is a distinct difference for children from their time in school to the time they spend at the club. They understand the different ways in which children learn. Children are provided with a broad range of activities that ensures that they remain engaged, motivated and generally busy. Children are given freedom to choose the activities that they wish to play with. Older children willingly include their younger peers in their play, such as when playing with the dressing-up clothes. They show creativity as they act out a story that they have devised and value each participant's contribution. Staff support children's imaginative play. They talk to them as they create a picnic for the dolls and enthusiastically drink the pretend 'tea' that they are offered. Children reflect on the outdoor opportunities that are available to them. They identify, in particular, their pleasure in playing in the 'wooded' area within the school grounds.

Personal development, behaviour and welfare are good

Children are happy and settle very quickly at the club. They benefit from knowing the staff who also work at the school during the school day. Children show confidence and self-assurance. For example, they willingly talk to visitors, enquiring about their names and telling them about the festive activities that they are involved in at school. Staff praise children frequently and offer rewards for their achievements. Children behave very well at the club. They are continuously supported to have good manners and to be kind and tolerant to one another. For example, children politely ask before they leave the snack table and thank staff for the food that they have enjoyed. Staff recognise the importance of continuing to develop children's independence. Children understand that rules help to keep them safe. For instance, they appreciate that being in too much of a hurry may result in them knocking into something and hurting themselves.

Setting details

Unique reference number	EY362631
Local authority	Leicestershire
Inspection number	10083180
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	26
Number of children on roll	48
Name of registered person	Tudor, Clare Elizabeth
Registered person unique reference number	RP905402
Date of previous inspection	1 July 2014
Telephone number	07791259905

Fleckney Out of School Club registered in 2007. The club employs seven members of childcare staff. Of these, five hold relevant qualifications at level 3 and one holds a qualification at level 4. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.50am and 3.05pm until 5.30pm.

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